

# Cock-a-doodle-doo

**Applicable Age Group** 3-4 year-old toddlers

- Activity Objectives**
- ☑ Observe and understand the characteristics and living habits of roosters.
  - ☑ Accurately build a rooster model by imitating its details.
  - ☑ Learn the differences between roosters and hens.

**Activity Description** Identify animals through their "sounds"—when hearing the "cock-a-doodle-doo" call, children will know it is a rooster. Roosters have sharp beaks (used for catching worms) and combs on their heads. They crow at sunrise in the morning. Guide children to observe these details, find the right building blocks to replicate the rooster's features, and build the model.

## STEAM Competence Development Indicators

Method Indicator	Situation-based, introduction: learn about rooster characteristics	Imitate details to build a rooster	Understand the differences between roosters and hens	Recreate scenarios and share stories
Curiosity and Imagination	●			
Flexibility and Adaptability		●		
Verbal and Written Communication Skills				●
Cross-boundary Cooperation and Exemplary Leadership				
Critical Thinking and Problem-solving Skills				
Proactive and Pioneering Spirit			●	
Ability to Evaluate and Analyze Information				



### Interactive Tips

- Careful observation is key to grasping details accurately. After observation, guide children to summarize and express what they saw completely to strengthen the observation effect.
- To make the "rooster" more realistic, first build its prominent features: the comb and beak. Special building blocks can be combined to make the comb; there are relatively few block options for the sharp beak.
- It is quite difficult to make the imitation realistic, so encourage children to make more attempts and adjustments.

**Find These Building Blocks**



**Build by Imitating the Details of a Rooster**

